



STANDARDS & PROCEDURES

Department or Subject:	History Sec.I
Teacher(s):	Mr. A. Scozzari
School Year:	2024-2025

Term 1 (20%)		
Competencies Targeted	Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)	General Timeline (e.g., end of term, midterm, etc.)
<ol style="list-style-type: none"> Examines Social Phenomenon from an historical perspective. Interprets social phenomenon using the historical method. Constructs a consciousness of citizenship. 	<ul style="list-style-type: none"> Quizzes and Tests Assignments Homework Participation 	End of term Nov. 8th
<i>Communication to Students and Parents (e.g., note home, website, agenda, report cards)</i>	<i>Other Pertinent Information</i> <i>Topics for term 1 include:</i>	
<ul style="list-style-type: none"> E-mail ascozzari@emsb.qc.ca Progress Report Oct 7th Report Card Nov 20th Telephone Google Classroom 	<ol style="list-style-type: none"> General terms and concepts related to the study of history The first civilizations (Mesopotamia & * Egypt) <p style="text-align: center;"><i>*If time permits</i></p>	

Term 2 (20%)		
Competencies Targeted	Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)	General Timeline (e.g., end of term, midterm, etc.)
See Term 1	<ul style="list-style-type: none"> Quizzes and Tests Assignments Homework Participation 	<ul style="list-style-type: none"> End of term Feb 7th
<i>Communication to Students and Parents (e.g., note home, website, agenda, report cards)</i>	<i>Other Pertinent Information</i>	
<ul style="list-style-type: none"> ascozzari@emsb.qc.ca Report card Feb 18th Telephone Google Classroom 	<ul style="list-style-type: none"> See term 1 Egypt (if not completed in term 1) Ancient Greece 	

Term 3 (60%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
See term 1	<ul style="list-style-type: none"> • Quizzes and Tests • Assignments • Homework • Participation • Project 	
<i>Communication to Students and Parents (e.g., note home, website, agenda, report cards)</i>	<i>End of Year Evaluation (e.g., complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information</i>
<ul style="list-style-type: none"> • ascozzari@emsb.qc.ca • Report card June 26th • Telephone • Google Classroom 	<ul style="list-style-type: none"> • TBD 	Topics include: <ul style="list-style-type: none"> • Ancient Greece (if not completed in term 2) • Ancient Rome

Additional information:

The secondary I History course is one based on some of the essential terms and concepts related to the study of history in general. Following this introduction, students will focus primarily on four civilizations. These include Mesopotamia, Egypt, Ancient Greece and Ancient Rome. Throughout the course of the year students will study and interpret some of the key events or developments of each of these civilizations through the historical method, while coming to a better understanding of their own membership within a contemporary society.

Notes:

- A parental or medical note is required for any missed tests or assignments. A new date and time will be assigned to any student requiring a make-up test or to submit an assignment. Should the student neglect to respect this date, he/she will be given a mark of zero.
- Classroom detentions will be assigned for any repeated violation of classroom rules. This time will be served in class at recess or lunch depending on the teacher's schedule.
- Parents/Guardians are kindly asked to confirm having received and read the above Standards and Procedures by signing below and returning it to the classroom teacher.
- Remediation will be available to students (TBA)